

# The DAR School Sparkler

## "SCHOOLS ARE THE JEWELS OF DAR"

### *From The Chairman's Heart*

One of the blessings of being the chair of the DAR School Committee is the seemingly random things that we as a committee discover or are brought to us. I love seeing the far reach of this committee, reaching into states across the country, countries around the world, and chapters big and small. Two months ago I was contacted by a new member of DAR, in a chapter in Iowa. I asked the member to write an article and she obliged! It is in this edition with a follow up from me. Little unexpected things like this bring me joy.

Don't forget to fill out the DAR School Committee section of the CMR! This is the ONLY WAY we can recognize the good deeds of your chapter as they pertain to this committee. Let your voice be heard!

And lastly, from all of us on the DAR School Committee, may you have a wonderful holiday season and a safe and Happy New Year! May 2024 bless us and may we in turn return provide blessings to others.

Sparkle on!

Dawn Crumly Lemongello  
National Chair, DAR School



**PURCHASE A DAR SCHOOL PIN FROM THE DAR STORE  
TO SUPPORT THE DAR JEWELS**

[HTTPS://SHOP.DAR.ORG/HEARTS-SCHOOLS-PIN/](https://shop.dar.org/hearts-schools-pin/)



*Be cheerful with joyous celebration in the good works that DAR has done.*

I was not able to attend this year's Holiday Open House at our House Beautiful; however, a very special thank you to all of you who purchased ornaments! We hope you've enjoyed this year's design created by National Vice Chair Sammy Lackner, and we are already planning an equally spectacular ornament for next year.

-- Dawn Crumly Lemongello, National Chair



## Quarterly Atwell Distribution

Dawn Crumly Lemongello, National Chair

Every quarter we take the interest from the Ella Atwell Fund and per the requests of KDS and Crossnore, providing us with their greatest needs, we distribute accordingly.

At December Executive Board, the Executive committee approved the following:

To distribute the 3rd quarterly share of the Ella Atwell Fund \$134,139.62 to the following DAR Schools: \$ 67,069.81 to Crossnore Communities For Children for the purpose of funding their Promise Scholarships which supplement their Campus-Based Foster Care, Therapy Services, and Adventure-Based counseling; and \$ 67,069.81 to Kate Duncan Smith DAR School for the following items: for funding maintenance and repair expenses (\$3,954); quarterly utilities (\$8,529) and for partial funding labor expenses (\$54,586.81)

We are blessed to be able to be so generous every quarter with Crossnore and KDS thanks to Mrs. Atwell!

## Crossnore Communities for Children ~ Years of Tradition

Holly Solomon Kessler, Senior Director of Public Relations, Crossnore Communities for Children

1913

New to the community, Drs. Eustace and Mary Martin Sloop founded The Crossnore School. This was the beginning of more than 100 years of caring for children and families in North Carolina.



1920

Crossnore Weavers was established. The weaving room enabled women and girls to preserve the art of Appalachian handweaving, as well as providing economic security for them. Today it provides part-time work for interested students, and net proceeds from the weaving room support the mission of Crossnore.



1924

Dr. Mary Martin Sloop was introduced to the Daughters of the American Revolution. This introduction led to a nearly 100-year old relationship providing vital support annually for the children we serve.



1956

Sloop Chapel was dedicated. The chapel has become a place of sanctuary for children, staff, and visitors alike to enjoy its quiet beauty.



1998

Blair Fraley Sales Store opened. The sales store provides part-time employment for some students, and its net proceeds support the mission of Crossnore.



2013

Centennial was celebrated. The future of Crossnore was secured in this centennial celebration, ensuring that we would be able to serve children and families for years to come.



2017

Merger with The Children's Home in Winston-Salem, NC to become Crossnore School & Children's Home. This merger enabled us to serve more children and families with a full continuum of services.



2021

Crossnore Communities for Children name, branding, and messaging was updated. New messaging helps us tell a meaningful and understandable story, which builds support for the work we do.



2022

The Promise of Home Comprehensive Campaign begins. This campaign is enhancing where the children we serve live, learn, and heal, as we expand programs, improve our infrastructure, and sustain our operations.



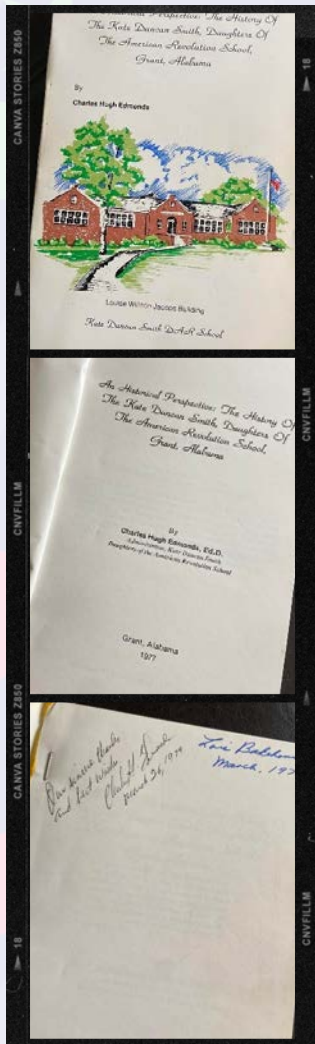
2023

Crossnore Community Charter School application is approved; trauma-informed charter school to open in August 2025. The new school will enable us to offer trauma-informed educational services to residential children in Winston-Salem, as well as community students who need small, trauma informed classrooms.



# KDS Historical Collections Receives a Precious Gift

Kaye Miller, Regent, Nathaniel Fellows Chapter



Nathaniel Fellows Chapter, NSDAR in Iowa City, IA, was recently given a book from Chapter member Betty Hall. The book entitled "An Historical Perspective: The History of The Kate Duncan Smith, Daughters of The American Revolution School, Grant Alabama" was given to Betty by her mother, Lois Bakehouse. Lois was a Daughter from the Elizabeth Ross Chapter in Ottumwa, IA. The book is a first edition, author signed copy. The book's author, Charles Hugh Edmonds, passed away September 8, 2020.

After calling and speaking with the KDS School, it was discovered that the school's previous copies had been lost in a fire, and they would love to receive the book as an addition to their historical collections. The Nathaniel Fellows Chapter is honored to be able to donate this book to the KDS DAR School!

Follow on:

Ms. Miller received a lovely letter of thanks from KDS. It seems this book was Dr. Edmund's dissertation in 1977 and KDS had not only lost books to the fire, to receive a signed copy was even more special. His daughter teaches at KDS and was touched by the receipt of the book. As National Chair, I am touched by Ms. Miller's thoughtfulness.

## Daughters Online Community

The Daughters Online Community is a new place for DAR members to interact, share resources and gather ideas. No matter where you are, you can connect with DAR. <https://community.dar.org/home>

Curious about the DAR School Committee? Wondering how to get more involved? The Daughters Online Community is for you.

## Contact The Committee

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The image is a screenshot of the DAR School Committee website. The top navigation bar includes 'DAR.org', 'Members' Website', and a search bar. The main header reads 'DAR School Committee' with a background image of a classical building. Below the header are navigation tabs for 'Community Home', 'Threads 196', 'Library 51', 'Blogs 1', 'Events 0', and 'Members 453'. The main content area is titled 'COMMUNITY OVERVIEW' and 'DAR School Committee'. It contains a paragraph about the committee's mission and a 'Committee Webpage' button. To the right, there is a 'Threads' list with columns for 'Thread Subject' and 'Replies'. The list includes items like 'BoxTools question', 'Webinar Alert - DAR School Committee - A DAR Success Story', and 'Harris Teeter Together in Education program changes after 12/31/23'. At the bottom, it shows 'Showing 1 to 10 of 82 threads (798 total approved posts)'.

## *DAR Member Spotlight*

Melissa Herman, National Vice Chair, Junior Membership – Hillside School

My grandmother was a proud New York daughter who tirelessly researched her patriots in the 1950s through written correspondence. Perhaps this was why I always had a strong interest in history as a kid, growing up in New Jersey, the “Crossroads of the American Revolution.” My sister and I still laugh about the school assignment that led us to reenact Molly Pitcher’s service at the Battle of Monmouth in the backyard of our 1772 colonial farmhouse. My grandmother was delighted when I joined DAR on her line as a Junior member over 20 years ago.



In 2010, I relocated to Massachusetts and joined the Paul Revere Chapter in Boston. I was an active member before becoming Chapter Regent in 2015 and a State Officer in 2016. In recent years, I led the classroom grants contest as the Junior Membership State Co-Chairman, and served as the Northeast Division Vice Chair for DAR Scholarships.

It is an honor to serve as the Junior Membership representative for Hillside School, and work to raise awareness about the impact of DAR support on our northernmost School and its students. Hillside provides a structured environment for middle school boys who are traditional learners or have learning differences. Our committee sponsors projects to enhance learning and character building in line with the school’s core values of compassion, determination, honesty, respect and brotherhood. The support of DAR women is deeply appreciated, and I would be happy to welcome you to visit us in Massachusetts for Hillside Day or a tour led by student leaders. Please feel free to contact me if you would like any further information, [melissaherman.dar@gmail.com](mailto:melissaherman.dar@gmail.com).

A little more about me – I have been married for 18 years and we have two children, both enthusiastic members of C.A.R. We live near Boston, where I work as a CFO at a software company. Outside of DAR, I serve on the Board of a local non-profit providing services to students in schools, Catie’s Closet, and I am the Senior National Finance Chairman for N.S.C.A.R.

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## *Take a Minute to share the DAR School Committee with your chapter ...*

Brook Tyler Hanna, National Vice Chair Communications

Excerpt from “*Settlement Schools of Appalachia*”, by Kentucky Educational Television

They began almost a century ago, born of a convergence of influences including national social reform, growing ranks of idealistic young college-educated women who wanted to teach others, civic-minded women’s organizations, and an expressed desire from mountain people for an education for their children.

They were Appalachia’s settlement schools, progressive both in their approach to curriculum and in the way they chose to interact with the communities they served. Many had their beginnings in the very early 1900s, their founders modeling them on the urban social settlements in America’s larger cities, like Jane Addams’ Hull House in Chicago, and to a lesser degree on the industrial schools more prevalent in the South. They de-emphasized grades, putting much more importance on character development, like many other progressive institutions of the time. Their curricula evolved over time; and as enrollment grew, they developed programs for primary grades through high school.

One of the guiding concepts behind the schools was a belief in the importance of educating the whole child. Class schedules and work programs reflected the schools’ dual emphasis on a core academic curriculum and on extending learning well beyond the classroom walls. Time was set aside for teaching such skills as sewing, cooking, weaving, agriculture, furniture making, and forestry.

Continue reading: <https://education.ket.org/resources/settlement-schools-appalachia/>

“*New Inclusive Post-Secondary Education program*”, by AllOnGeorgia, December 2023

Berry College will welcome young adults with intellectual disabilities to the new Inclusive Post-Secondary Education program starting in the fall of 2024.

The two-year certificate program will welcome students aged 18 to 26 and will offer academic, vocational and interpersonal growth. Berry’s Psychology Department Chair Michelle Haney is the director of the program.

“Our Inclusive Post-Secondary Education program aligns with the Berry College mission, building on our founder Martha Berry’s vision of providing an education that allows individuals to learn skills and gain work experiences to become productive members of their communities,” Haney said. “In fact, the goals of this program align with the experiences of all our Berry students – an excellent education with mentored support for intentional planning for the future, meaningful community engagement, personal growth, and leadership development within a welcoming community of extraordinary beauty.”

In pursuing these outcomes, admitted students will be able to enroll in academic courses of their choice as well as various skill building and developmental courses. They will hold internships each semester and receive one-on-one mentorship throughout the program.

For more information about Berry’s Inclusive Post-Secondary Education program, please visit <https://www.berry.edu/academics/ipse/>.

## News From The Schools

### Hindman Settlement School

The two bathrooms on the ground floor of the Stucky Building are getting an update thanks to the support of the DAR Junior Membership Committee!

While the two bathrooms have been well maintained over the years, neither have had a full renovation in over 50 years. Years of leaks required that the floor underlayment be replaced, and one of the floor joists needed work. Once our maintenance team finishes laying the ceramic tile and installing glass sliding shower doors, the bathrooms will be good for another 50 years!



### Berry College



A June trip to Kenya provided hands-on experience and eye-opening cultural interactions for 27 rising seniors in Berry's baccalaureate nursing program. Accompanied by three faculty members, the future nurses logged 50 hours of clinical time and gained academic credit serving a hospital and free clinic. At the clinic, they cared for more than 1,300 people in just two days' time, completing a variety of tasks from taking vital signs to helping clinicians diagnose and treat patients. They also performed finger sticks and lab tests to screen for malaria, assisted an eye clinician and a dentist, and distributed medications and educated patients.

### Hillside School

This fall was a very busy term at Hillside School. As usual we had our full slate of classes, sports, and weekend trips to various sporting events and sights off campus. In addition to those we held a number of programs that provided opportunities for the boys to either show off or develop their talents and skills. Our Ninth Graders began the process of searching for their next school. Towards that end, admissions representatives from over 40 secondary schools came to campus to meet with the boys and promote their schools, proving once again the quality of the young men that Hillside produces. In our ongoing efforts to build awareness in the boys of cultures beyond our own, we held two International Cafe's during recess. One featured foods from Brazil, the other foods from Japan. The boys were also challenged each week with an international trivia question. A highlight towards the end of the term was our musical extravaganza featuring vocal performances from each of our Fall Term Music classes along with instrumental performances, both by individuals and ensembles. At the very conclusion of the term, Ms. Morrissey, our Farm Director, took some of our boys into Boston to attend the Youth Climate Leadership Summit hosted by the Massachusetts Audubon Society. The boys participated in activities and seminars to develop plans for projects in local communities to combat the effects of climate change.



### Crossnore Communities for Students

Need some more Goodness in your life? Sign up for the monthly e-newsletter, the Goodness Gazette to stay in the loop about all the awesome things happening at Crossnore. Don't miss out. Sign up here today! <https://bit.ly/3isj3le>

You can also check out this article from Education NC that features Crossnore and CEO, Brett Loftis! This great piece can be shared with friends who are wanting to learn more about Crossnore. <https://bit.ly/488YmD3>



### Kate Duncan Smith School



KDS DAR School was pleased to co-host, along with the Gunter Mountain Chapter, NSDAR, the annual "Salute to Veterans" program on November 9, 2023. More than 40 veterans attended the program which featured an inspiring speaker and special commemorations including honoring Vietnam War veterans with a special pin and certificate.

Other highlights of the program were a special video presentation on the 50th Anniversary of the Vietnam War, produced by KDS High School students, and patriotic musical tributes to veterans performed by the KDS High School Band and Choir students. After the program, all veterans and their families were invited to a brunch prepared by the Family and Consumer Sciences Department.